
Agnew, Mertzman, Longwell-Grice & Saffold (2008): "cohort model" to enhance classroom community—not as effective for men or students of color


Banks (1973): Book review – minorities on campus. Should not do race comparison research; or that success means cross-race encounters.


Bui (2002): 1st generation students – more likely minority, and lower SES, and have lower SAT. Reasons for attending: respect or status, family honor, help family financially.

Casas & Ponterotto (1984): Chicana. Typical:


Chavez (1986): n = 18 Mex-Am, 1st year interviews & adaptation.


Crisp & Nunez (2014): transfers from community college: enrolling in vocational programs may hinder vertical transfer.

Diaz (1990): Barriers to minorities in psychology.... Academic, personal & institutional barriers

Diemer & Li (21012): precollege contexts: school, family, peers – affect postsecondary persistence.

Farrell & Jones (1988): Racial harassment in higher education


Fischer & Massey (2007): effects of affirmative action – undermines minority performance (unprepared students – no evidence); stigmatizes all minorities & stereotype threat.


Flores & Park (2013): Graduation of Blacks & Latinos from “minority serving institutions” – no difference from Whites.

Flynn, Sanchez & Harper (2011): students of color in graduate school – individual vs. environmental factors

Gardner (1992): perceptions of Black high school students re: access to college

Gittoes & Thompson (2007): higher ed admissions & role of Islam


Greer & Brown (2011): Minority status stress, African American college students – higher stress at PWCU than at HBCU. Type of institution was strongest predictor of academic performance.


Harper & Quaye (2007): Black student organizations & Black student identity: I’ws with AA male student leaders at six PWIs. Student organizations as “…platforms of racial uplift and advocacy…”


Hernandez & Lopez (2007): Latino retention – with specific recommendations. GET


Houshmand, Spanierman, & Tafarodi (2014): Asian international students. Micro-aggressions. Interviews (n = 12). Microaggressions: (1) excluded & avoided; (b) ridiculed for accent; (c) rendered invisible; (d) disregarded values & needs; € ascription of intelligence and (f) environmental microaggressions.
Howard-Hamilton & Holmes (2013): creating campus cultures & racial diversity. Challenge to administrators, faculty & staff in creating a campus culture that is germane to students of color.


Hurtado & Carter (1997): Latino college students & sense of belonging. Out-of class discussion, participation in organizations....


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Kiah (1992): Black students & achievement & family cohesion & aspirations


Kim & Green (2012): Female Korean students & qualitative methods

Kobrak (1992): Black student retention at PWIs. Who are influential players?


Lewis, Ginsberg, Davies & Smith (2004): AA PhD students & intangibles of race....isolation, standing out, peer relations, negotiating the system.

Loo & Rolison (1986): Interviews & ethnic minority alienation. Recommendations: supportive environment, increased minority representation, student support services, SES improvement & countering racism.

Lopez (2005): Latino Freshman & experiences of racism at PWI & peer supports & alienated socio-cultural orientation [cooling out the mark or developing revolutionaries?]
Lopez (2013): Latino students & precollege multicultural exposure (in high school)


Lynn, Bacon, Totten, Bridges & Jennings (2010): teacher beliefs about African American male students. High school. Lots of victim blame (students, families, communities); culture of defeat & hopelessness. Not a safe place for caring teachers.


Meacham, McClellan, Pearse & Greene (2003): student diversity & educational outcomes: cultural knowledge & awareness, recognizing complexity, working with others.


Museus, Nichols, & Lambert (2008): campus racial climate & graduation.... Large individual differences.

Museus & Quaye (2009): On ethnic minority persistence & negative consequences for individual students. [Need to interview those NON-persisters!] [Get institutional data]

Myers & Pavel (2011): Underrep students in STEM. STEM undergrads more likely to go on to graduate programs.

Nettles, Thoeny & Gosman (1986): Black vs. White students & predicting college achievement..... background differences.


Palmer, Davis & Maramba (2011). Family support & Black males t HBCU & Tinto’s theory. Import of social supports outside the campus milieu.

Persico (1990): Creating institutional environment for diversity (faculty, administration, students, support, financial aid, curriculum)

Pewewardy & Frey (2002): At PWI: perceptions of racial climate, services, multicultural education, attitudes. Institutional leadership important to ensure positive campus climate.

Pitts (2009): recruiting minority students & partnering with local orgs such as 100 Black men.

Preece (2010): linguistic diversity as an asset


Reay, Davies, David & Ball (2001): education choice making & race – working class at less prestigious institutions. Class and racial inequalities as “...most powerful and pervasive influences on education choice processes…”


Richardson (2011): Distance education & White vs. ethnic minorities – little differences in their experiences.

Riegle-Crumb & Callahan (2009): Latinos & benefits of friendship ties. Co-ethnic ties are important source of social capital. [need for critical mass]

Rios-Aguilar & Kiyama (2012): Latinos in college


Rubin (2011): Amherst college & increasing SES diversity & their success.


Spaights, Dixon & Nickolai (1985): conditions that perpetuate racism – recommendations for minority students. GET


Stewart (2013): minorities at PWIs. Do not presume homogeneity.

Strayhorn (2010): White undergrads at HBCUs


Thomas (1997): campus race relations & racial conflict & recommendations...


Webb (1992): Black student retention


White & Lowenthal (2011): minority student attrition. Sociolinguistics: communicative dissonance – “....some minority students openly resist the adoption of the very discursive skills they need to survive and thrive at college.”

Wright (1987): developmental needs of minority college students.


September 29, 2014 (2.5 hours to distill)